

Learning walk: French

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Focus: How is our teaching of French developing an interest and understanding for learning other languages and embedding the essential skills of listening, reading, speaking and writing?

Area: French

Observations	Evaluation
<p><u>OWLS (EYFS)</u></p> <p>The children in Owls class have learnt some basic French words this term, such as 'bonjour' and 'regardez'. They are able to respond to simple instructions and to say some French words.</p> <p>The children enjoy talking about different countries and they have been interested to learn about France.</p> <p>The children are currently learning to name colours in French - through a variety of games and story books.</p> 	<p>Children in Owls class clearly enjoy learning to listen to and say new words in French. The development of their French accent is helped by having a native French teacher.</p> <p>The children join in confidently with discussions and are developing a good understanding of differences between England and a range of other countries.</p>



SQUIRRELS (KS1)

In Squirrels class, children have been learning to listen to and respond to a range of simple classroom instructions using key vocabulary. They play games and sing songs, answer questions and they are beginning to take part in activities involving the written French word.

They look at and discuss the similarities and differences between French and British celebrations.

At the moment, the children are learning about days of the week and months of the year.

Children in Squirrels class are building upon the knowledge that they gained in Owls class. They are enjoying learning how to develop simple greetings into questions such as 'how are you?' and 'where do you live?' They are able to listen carefully and respond to simple instructions given in French. They learn to recognise and write simple French words.

The children enjoy learning about French culture and are motivated to learn and sing a range of French songs.



BADGERS (KS 2)

The children in Badgers are learning to expand their ability to ask and answer questions in French. They are building up a vocabulary of spoken and written basic French words such as animal names and parts of the body. They are building up their confidence in speaking aloud in French. At the moment they are looking at Christmas in France and Christmas in Britain - similarities and differences. They are learning related new vocabulary and will be performing a French Nativity play to the school and their parents.

Children in Badger class have developed the skills, knowledge and confidence to speak, read and write simple phrases in French. They are clearly motivated to learn. They have taken particular interest in performing a French Nativity play and they have enjoyed comparing French and British culture.



Overall Evaluation: Clear progression can be seen throughout the year groups as they develop their skills, knowledge and confidence in speaking and understanding another language. The children are motivated to learn another language and they enjoy comparing British culture and traditions with those of other countries.

Areas for development: To audit the school and class libraries to ensure a range of dual - language books and books about different cultures and traditions.